

# Set Theory Introduction

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An example of a well-defined set would be the set of all members of the class of 2012 at Stonehill on 1/1/2010.

An example of a set that is not well-defined would be the set of all healthy people.

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The easiest way to specify a set is to list its elements, usually enclosed in curly brackets  $\{\}$ . The set of positive integers less than 9 would be denoted by:

$$A = \{1, 2, 3, 4, 5, 6, 7, 8\}$$

In a list of elements, nothing is ever repeated; if the element is listed once, it belongs to the set, otherwise it does not.

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Still larger sets can be specified using *set builder notation*. The set of real numbers between three and five, inclusive, is

$$A = \{x : 3 \leq x \leq 5\}$$

read " $A$  is the set of all  $x$  values such that  $3 \leq x \leq 5$ ."

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**Definition: set union** The **union** of two sets  $A$  and  $B$ , denoted by  $A \cup B$ , is the set consisting of all elements that either belong to  $A$ , belong to  $B$ , or belong to both  $A$  and  $B$ .

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$A = \{1, 3, 4, 5, 9\}$      $B = \{1, 2, 9, 10, 11\}$     then     $A \cup B = \{1, 2, 3, 4, 5, 9, 10, 11\}$

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**Definition: set intersection** The **intersection** of two sets  $A$  and  $B$ , denoted by  $A \cap B$ , is the set consisting of all elements that belong to both  $A$  and  $B$ .

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$$A = \{1, 3, 4, 5, 9\} \quad B = \{1, 2, 9, 10, 11\} \quad \text{then} \quad A \cap B = \{1, 9\}$$

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**Definition: set complement** The **complement** of a set  $A$ , denoted by  $A'$  or  $A^c$ , is the set consisting of all elements that **do not** belong to  $A$ . Implicit in the definition is a *universal set*  $U$ , and the complement of  $A$  is the set of all elements of  $U$  that do not belong to  $A$ . In many applications it is obvious what the universal set is; otherwise, it must be specified.

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Suppose

$U = \{1, 2, 3, 4, \dots\}$  and  $A = \{1, 3, 5, 7, \dots\}$  then  $A' = \{2, 4, 6, \dots\}$

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As we will see, the null set  $\emptyset$  is an extremely useful concept.



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Our definition of a set is rather vague, but it is generally agreed that it is impossible to give a precise definition of a set that stands up to scrutiny. Historically, problems have arisen when broad constructs such as "the set consisting of all sets" are permitted.

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Perhaps the most famous of these is the *Russell paradox* due to Bertrand Russell: Consider the set  $A$  consisting of all sets that do not contain themselves as an element. Does  $A$  contain itself?

# Experiments and Outcomes

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Examples of experiments include tossing a coin, rolling a single die, drawing a card from a shuffled deck, having someone pick a number between one and ten, and so on.

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The coin toss experiment is considered to have two outcomes, heads and tails. The experiment consisting of rolling a die has six outcomes (one through six). Drawing a card has 52 outcomes.

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**Definition: sample space** The **sample space**  $\mathcal{S}$  of an experiment is the set containing all possible outcomes of the experiment.

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The sample space of the coin toss experiment, abbreviating heads and tails as  $H$  and  $T$  respectively, is:

$$\mathcal{S} = \{H, T\}$$



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The sample space of the die rolling experiment is:

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The sample space of the card drawing experiment has 52 elements,

$$\mathcal{S} = \{A\heartsuit, K\heartsuit, \dots, 2\heartsuit, A\diamondsuit, \dots, 2\diamondsuit, A\clubsuit, \dots, 2\clubsuit, A\spadesuit, \dots, 2\spadesuit\}$$

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Both of these are compound events.